



HOLY TRINITY
CATHOLIC MIDDLE SCHOOL

Safer Stronger Together

RETURN TO CAMPUS 2020-2021





FROM THE PRINCIPAL'S DESK

We are excited to welcome you and your students back to Holy Trinity Catholic Middle School's campus for the 2020-21 school year. Holy Trinity's School Task Force, composed of administrators, teachers and other staff members, have been working together in consultation with the Catholic Schools Office to ensure a safe return to campus, and are pleased to release our plan as we continue to begin the upcoming school year.

We believe the faith growth, social interaction and synchronous learning that happens when our students are together is essential to educating the whole child. Because of this holistic view of education, Holy Trinity is returning to campus through the utilization of many protocols and measures of protections in order to begin to return to normalcy in a safe manner. These guidelines were created by Holy Trinity teachers and administrators utilizing the CSO Task Force, CDC, DHHS and American Academy of Pediatrics guidance as well as input from parent and teacher surveys.

You are the primary educator of your children, and we value your collaboration and the trust you place in Holy Trinity. We will continue to develop unmatched education where our priority is placed on interactions between students, faculty, and parents, and the continued spiritual and academic growth of every member of our Holy Trinity community with a commitment to Health and Safety, Together in Community and Academic Excellence. Thank you for your continued prayers as you remain in ours.

Kevin Parks
Principal



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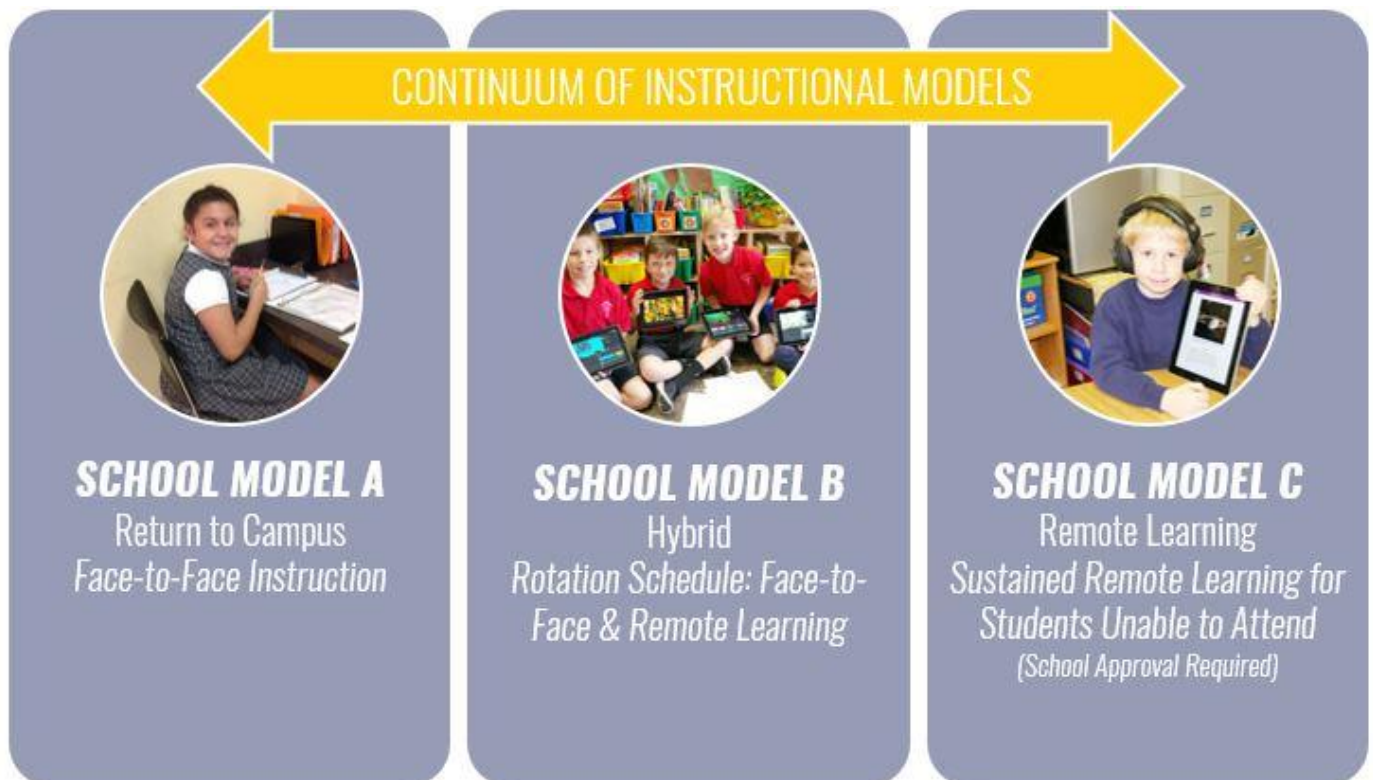
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I. CONTINUUM OF INSTRUCTION

Any decision to shift instruction throughout the year is made after consultation with the Chancery and in light of the mandates by the Governor of North Carolina. The variability of the school year ahead requires that we be effectively prepared for changes to the instructional environment. The models of instruction include our optimal preference of face-to-face instruction. This level will incorporate reasonable social distancing, face coverings, and hand cleaning measures to reduce health risk. The hybrid model pairs face-to-face and remote learning instruction to increase social distance measures. The final model of instruction through remote learning provides safety from home. The continuum of instructional models are designed to be responsive to changes in health protocols as determined by the diocese, state, and local health officials.





II. MODEL A: FACE-TO-FACE INSTRUCTION

Holy Trinity Catholic Middle School students thrive in our enriching faith-filled classrooms. Research has shown the importance of face-to-face instruction for the development of the whole child. We will continue to prepare with the guidelines below, a safe and conducive learning environment for our students with minimal social distancing.

SCHOOL DAY PROTOCOLS

- **Drop-Off:** It is strongly suggested that parents screen their own child(ren) with the CDC/NCDHHS checklist and take the child's temperature before departing for school. Upon arrival to campus, students and staff will be administered the CDC checklist and receive a temperature check with an infrared touchless thermometer administered by trained staff members prior to entrance into the school building. Students and staff who answer yes to any questions and/or have a temperature at 99.5 or above (per MACS policy) must return home. Students and staff will sanitize their hands, enter the school and report immediately to their classrooms. Face coverings should be worn when students and staff enter the building and as they move through the common areas.
 - Our staff will wear gloves and face coverings during the drop-off assessment.
 - Separate screening locations will be available for bus arrival and carpool drop-off to increase distancing and efficiency.
- **Pick-Up:** Students and staff will adhere to social distancing and face covering measures while waiting for pick-up. Face coverings will be worn by students and teachers at pick-up.
- **Before Care:** All of the drop off procedures above will be followed. Designated areas for students within the same cohort will be provided during before care. Students must use personal materials and supplies only. Students and staff must wash or sanitize hands before leaving for classrooms. All spaces will be thoroughly cleaned after being utilized for before care.
- **After Care:** MACS After School Enrichment Programs will be offered for this upcoming school year from dismissal until 6:00 pm. Additional information regarding the operations of the program will be forthcoming. Safety protocols that are in place at each school will be maintained. Should you have any questions please contact the director of your specific school.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Clubs/Tutoring:** All students and staff will observe CDC and state requirements during one on one and small group tutoring. All students and staff will observe CDC and state requirements during activities. All spaces must be thoroughly cleaned after being utilized and prior to the next student/group. Staff and students wear a face covering when social distancing requirement is not feasible/possible.
- **Classrooms/Electives:** Adherence to social distancing measures where possible and feasible, and as directed by CDC, NCDHHS, and AAP is expected. Markers will be used to indicate the best location for desks and tables within each instructional space. Face coverings will be worn by students and staff where social distancing is not possible/feasible.

High-touch surfaces in each classroom will be cleaned in between each class period. Students and staff will wash hands or use hand sanitizer upon arrival to each class. Students will store all unused personal items in their book bags.

Students will use sanitizer throughout the school day. Students must use personal materials and supplies only. Ample supplies of hand sanitizer, soap and paper towels will be made available in the classroom for use throughout the day. High touch areas around the campus will be cleaned throughout the day. Time will be allowed in between classes for proper cleaning and disinfecting. Safe and correct use and storage of cleaning and disinfectant products will be ensured. Classrooms will be limited to essential personnel. Students will sit facing the same direction within classrooms.

Where practical and feasible, larger classrooms or instructional spaces (outdoors spaces) can be used. Each student table and desk will be outfitted with an acrylic barrier.

- **Hallways/Transitions:** Hallways and stairwells will be labeled with one way directional arrows. Designated exit and entrance doorways will be labeled. Signage reminding students and staff to keep appropriate space between them as recommended by CDC, DHHS, and AAP. Staggered times will be used for student transitions in the hallway to reduce contact and congestion.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Water:** All mouthpieces on water fountains will be inaccessible for use. Touchless water bottle refilling stations will be used to fill personal water bottles or containers.
- **Bathrooms:** Handwashing training will be required for staff and students. Distancing markers will be present on the floor (or other appropriate space) in all bathrooms. The number of students in the bathroom will be limited. Bathrooms will be sanitized frequently with attention to high-touch surfaces, and bathroom cleaning schedules will be prepared. For adherence to recommended social distancing measures during hand washing, every other sink will be closed.
- **Front Office:** No visitors, parents, or volunteers may enter the front office without prior appointment or approval. Forgotten items (chromebooks, sports bags, etc.) will not be accepted. For student pick-up and drop-off, parents will call the front office and their child/children will be brought out to them. A table will be set up in front of the main office for vendors, mail, FedEx, UPS, etc. packages.
- **Other Common Areas:** Common areas such as hallways, chapel, cafeteria, auditoriums, gymnasiums, and multipurpose rooms will not be utilized by large, mixed classroom groups. There will be no school assemblies. Keep groups of students and staff separate to reduce the risk of spread through cross-contamination. Hand sanitizer will be kept in central locations within common areas.
- **Cafeteria:** The cafeteria will not be utilized by large mixed classroom groups. The cafeteria will be cleaned between uses and social distancing must be possible for each person. Chartwells lunch service will meet all safety and health standards.
- **Snack:** Snacks should be provided by the family and brought from home. If there is a situation in which the school provides a snack, it will be individual and pre-packaged. No outside treats should be brought into the school and shared.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Lunch:** Chartwells and employees will comply with COVID-19 safe food handling, preparation and distribution as determined by the health department guidelines. Food must be handed directly from the adult with gloves to the child receiving the food/lunch. No food should be brought into the school to be shared. Cafeteria use will be limited, and classrooms or outdoor spaces will be utilized. Floors will be marked for safe social distancing when food service will be provided from the line. Cafeteria tables and chairs will be marked to maintain a safe social distance.
- **Break/Recess:** Schedules will be created to allow for proper social distancing between students, AND prevents mixing of class cohorts during recess. Recreational equipment will not be provided. Items (such as balls, frisbees, etc.) will not be used by multiple students. No outside recreational equipment will be allowed. Structural equipment used by multiple students will be disinfected routinely. Games that require physical contact between students will be prohibited (i.e., tag, capture the flag, etc.). Staff on duty will prohibit student gatherings in areas where proper social distancing cannot be maintained (i.e., playground structures, benches, etc.). During active times, arrangements will be made that allow all involved to maintain social distancing measures. If indoors, face coverings will be worn by staff and students when social distancing cannot be maintained, but when outdoors, face coverings are not required when social distancing can be maintained. Individuals will not share supplies or materials used during recreational activities. Upper field outdoor workout equipment (pullup bar, situp station) will be disinfected daily.
- **PE:** PE classes will be held outdoors whenever possible. The same precautions listed for recess equipment will apply to PE equipment. PE activities will not include sharing of equipment, physical contact between individuals, and will include individualized activities such as jump rope, agility activities, personal fitness activities, etc. PE teachers will make a reasonable effort to adhere to social distancing measures during class. During active times, arrangements will be made that allow all involved to adhere to social distancing measures. If indoors, face coverings will be worn by staff and students when social distancing is not maintained, but when outdoors, face coverings are not required. Individuals will not share supplies or materials used during activities. Equipment will be sanitized after each use. Students will not change clothing for class.
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II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Nurse:**
 - Medications will be given in school to students who need medication to sustain attendance, students who have chronic health problems or students with special needs.
 - Provide daily care of students who become injured in school.
 - Provide daily care for students who become ill at school.
 - Screen students and staff for COVID-19 before entering the health room.
 - The number of students will be limited in the health room to allow for social distancing. Students will line up outside the health room and maintain recommended social distancing while waiting their turn.
 - All students will wash hands or use hand sanitizer upon entering and leaving the health room.
 - If symptomatic, students and staff will be isolated in a designated area.
 - More than one student may be isolated in the designated area as needed.
 - Nurse will notify parents for immediate pick up for students with fever or chills, cough, shortness of breath or difficulty breathing, body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting and diarrhea.
 - Nurse will close off the health room and thoroughly clean and disinfect the area once the student has left.
 - The CDC, DHHS, and AAP provide guidance on an isolation plan if someone arrives or becomes ill in school.
 - Restrooms with handwashing facilities are available in the nurse office.
 - The use of face coverings for persons with respiratory symptoms and fever is recommended if tolerated by the person and developmentally appropriate.
 - The health room will be equipped with temporal touchless thermometers, disposable surgical masks, reusable face shields and disposable gowns.
 - Surgical masks will be used by the school nurse or designee when they are providing care for a symptomatic person, providing respiratory-related procedures that carry the risk of aerosolization such as nebulizers, monitoring students who are in isolation and are waiting for transportation to go home.



II. MODEL A: FACE-TO-FACE INSTRUCTION

SCHOOL DAY PROTOCOLS CONTINUED

- **Nurse (continued):**
 - Face shields, in addition to surgical masks, will be used when monitoring or assisting a symptomatic person who is coughing and/or producing heavy respiratory secretions.
 - Gowns may be worn when caring for a student with vomiting and/or diarrhea if it is likely to get on the clothing of the caregiver.
 - If there are any specific accommodations required by the student's doctor, the school will need to determine if they can meet those needs.
- **Cleaning:** Common areas and high-touch surfaces will be cleaned and/or sanitized multiple times throughout the day in accordance with CDC, DHHS, and AAP guidelines. A schedule for frequent cleaning of staff room areas and bathrooms will be created.

Sanitizing materials will be provided for staff such as disinfectant spray in all staff bathrooms and rags/paper towels for frequent cleaning of staff lounge areas, copiers, etc. Each classroom will be provided materials for multiple daily cleanings.

High-touch areas throughout the school will be wiped down by teachers, assistants, and/or janitorial staff at least once per hour with an approved disinfectant and/or sanitizer. Bathrooms will be disinfected at least once per hour.

Classroom desks/tables will be wiped down at least 4 times per day using spray bottles provided in each classroom per DHHS Environmental Guidelines. Those times may include 1) before and after snack (or mid-morning if not having snack), 2) before lunch 3) after lunch and 4) after student dismissal.

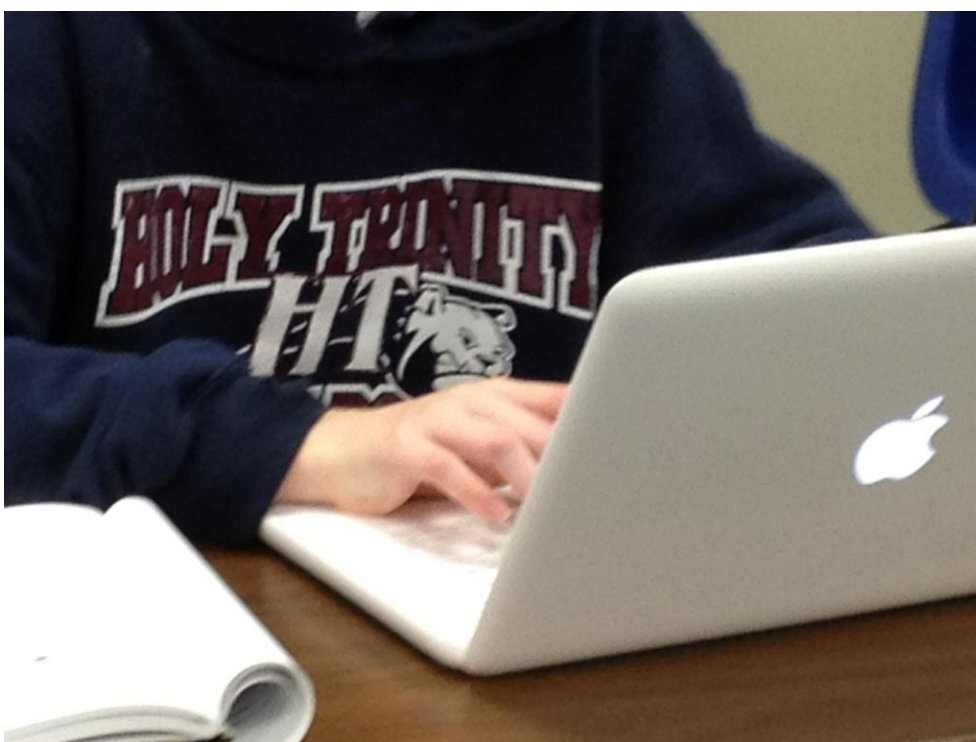


III. MODEL B: HYBRID

The shift to a hybrid approach for instructional delivery would include rotation schedules with face-to-face and remote learning components. There would be an emphasis on the need for increased social distancing operating at a 50% capacity.

The rotation would include a Monday-Tuesday, Wednesday-Thursday student group split with Friday no-in-person classes. That is, a group of students would be in class the same two consecutive days each week, and Friday would be used for support and follow-up. Student assigned rotation days will be provided should we have to make a shift to this model.

The school facilities will be maintained utilizing the guidelines in Model A, providing a safe and conducive learning environment for our students with increased social distancing. Specifics regarding changes in the schedule for drop-off, pick-up, clubs, extra-curriculars, etc. will also be forthcoming.





IV. MODEL C: REMOTE LEARNING

There may be shifts in time throughout the year that we will have to navigate to remote learning. Thoughtful considerations, evaluation of resources and feedback has helped us create a framework for remote learning moving into the 2020-2021 school year. Flexible lesson planning with the incorporation of instructional tools that assist students in both face-to-face and remote learning environments will help ensure we are providing a high-caliber and rigorous level of education to all students.

Sustained remote learning for students unable to attend due to general health concerns including anxiety and/or compromised immune systems within the family is an acceptable option. School approval is required for a student to enter into sustained remote learning. Consultation with the family that confirms the inability for the school to make accommodations for the safety of the student would result in the decision to implement the model of remote learning.

Principal will communicate principal, parent, student, and teacher expectations for this model on an individual basis because expectations will differ from Model C when school is operating within Model A or B. Sustained learning requires quarterly commitment with reevaluation each quarter. Sustained remote learning will primarily focus on the five core classes (religion, English, math, science and social studies/history) with independent study electives.

Remote Learning Tuition

In the event of a natural disaster, disease outbreak or any other circumstances which, in the judgment of the school administration, make it infeasible, unsafe or otherwise imprudent to continue campus-based education, school shall resume as soon as practical via distance learning and/or other methods adopted and/or developed by the school administration and faculty. Due to continuing financial obligations relating to operational costs, including administrative, faculty and staff salaries, there shall be no suspension, reduction or refund of tuition or applicable fees.



REMOTE LEARNING PRINCIPAL EXPECTATIONS

- Establish an IT team and communication process for community tech needs.
- Provide a regular message to staff and students and lead a daily prayer session for students and families.
- Monitor teacher unit and lesson planning, virtual instruction time, and grading to ensure continuation of learning occurs.
- Provide an expected day and time for lessons to be posted for teachers.
- Establish a standard platform of communication for all teachers to use.
- Provide a weekly schedule for teachers for video conference lessons.
- Host a virtual faculty meeting at least once per week.
- Actively consult with other principals on best practices and collaborative opportunities.
- Provide weekly updates/newsletter to parents.
- Plan for alternative coverage in the event of staff absences.
- Work with local clergy and pastors to establish routines to encourage and promote prayer and spiritual life opportunities for growth.
- Provide technology devices for students.
- Approve sustained remote learning for students unable to attend the school campus.

REMOTE LEARNING TEACHER EXPECTATIONS

- Regularly prepare and post lessons to Google Classroom G-Suite platform.
- Provide guided activities.
- All classes combined will allow for up to five hours of activities a day.
- Teachers will include new material in their lessons and/or activities.
- When introducing a new concept, video instruction and/or demonstration should be provided.
- Follow the expected day and time for posting lesson plans as shared by the school administration. The plan must stipulate:
 - On what platform and at what time their class will be held each day.
 - When a video conference is to be held, the teacher will define the time that the class will “meet,” reminding students that the lesson will be recorded and posted for those who were unable to be live during the class video conference itself.
- Provide a live or recorded video lesson regularly for students, according to the expectations shared by the school administration.
- Strike a balance between advancing the curriculum and keeping student stress and screen time to a minimum.



REMOTE LEARNING TEACHER EXPECTATIONS

Teacher Expectations Continued

- Begin live classes and meeting times with prayer and serve as the spiritual leader of the class.
- Follow communication guidelines with parents and students as provided by the school administrator or designee.
- The teacher should make available her/his school-issued email address for parent correspondences.
- Students with accommodation plans may require alterations to the expectations provided for Remote Learning. Consult with support personnel to determine appropriate alterations consistent with the student's accommodation plan.
- Provide opportunity for students to interact with their peers online. This might mean giving feedback on an assignment, making a collaborative response, hosting discussion boards, or beginning group sessions with a social connection and check-in. This can leverage technology to build stronger and deeper relationships.
- Consider ways to focus on relationships and connections, not just content.
- Continue to integrate the faith into lessons.
- Consider creating projects/choice boards that give students and families' flexibility to complete the work and tap interest/motivation.
- Incorporate activities that do not involve screen time into remote learning.
- Presume the best of your students and parents.
- Follow safe environment guidelines when communicating with students.
- School counselors and teachers should host virtual office hours each week for students to ask questions and receive assistance, as well as providing their regular weekly instruction.
- Grades and/or effort marks will be given for all classes. Check daily work required of students. Completed work counts as proof of attendance for record keeping purposes when live sessions are not scheduled. Post grades according to school expectations.
- School administrators will provide guidelines for assessments and grading.
- Communicate with school counselors and principal any concerns about specific students, weekly, at a minimum.
- Keep these variables in mind when planning lessons, considering students may have:
 - Multiple classes
 - Other responsibilities
 - Personal or family illness Limited access to devices and internet

Pray. We need your prayers and the prayers of your students, especially now. Help them connect with God in these times and feed their spiritual growth. Offer interactive prayer/spiritual reflection when possible.



REMOTE LEARNING PARENT EXPECTATIONS

- Support the community and prayer life of the school.
- Set up a workspace and work time for your child, consistent with the school's schedule.
- As part of a conscious effort to continue to develop your child's life skills, be sure your child makes positive contributions to household work and family life. Schools will be reinforcing the students' need to make positive contributions at home.
- Expect guided activities which may include any subject area, including encore classes.
 - Expect up to five hours of activities a day for middle school grades.
- Students are expected to attend all live classes and/or sessions. During these live sessions, students will be required to turn on their device's camera so the teacher is able to see the student during class. Students need to check-in to class as specified by the teacher no later than 5 min into the class or they will be marked absent. Students **MUST** remain signed into the class for the entire block or until the teacher releases them to do class/group work.
- If a student leaves in the middle of a class, the student (or parent) **MUST** notify the teacher by email that he or she is leaving the session and why. A parent email must follow to report the absence.
- Students are expected to attend all live classes and/or sessions. If a student is not able to attend a scheduled live class and/or session, then the parent needs to consider this as an absence and report it to the school accordingly. If a student is absent for a live class and/or session, then he or she is expected to watch the recording of the live session and complete the work as soon as possible. Please refer to your school's policy regarding excused and unexcused absences.
- Schools' absence make-up policies apply to remote learning.
- Behavior considered to be distracting to class meetings and/or other students or not following the directives for virtual classroom management by the teacher, can be written up for classroom disruption or insubordination per the school's code of conduct and discipline policy. Parents will be notified if there is a discipline issue with a student.
- Appropriate and consistent bedtimes, meal times, and school work times are very important to success. If you are struggling with developing a routine for your child, please reach out to your child's teacher or counselor for suggestions and help.
- School policies for homework and academic integrity still pertain.
- Don't take over your child's work for him/her. School policies on student original work and academic honesty will still apply.



REMOTE LEARNING PARENT EXPECTATIONS

Parent Expectations Continued

- Please presume the best of the teachers and school leaders. Follow the appropriate chain of command if an issue arises. Please contact your child's teacher first with any concerns. Matthew 18:15 "If your brother* sins [against you], go and tell him his fault between you and him alone. If he listens to you, you have won over your brother."
- If you have multiple school-aged children, stagger their work times as much as possible.
- Be sure your child gets exercise daily.
- Schools are not expecting faculty/staff to share personal cell phone numbers. Please contact your child's teacher through school provided contact information.
- If contacting the teacher after their scheduled office hours, allow time for the teacher to respond.
- We're here to work with you. We are all in this together.

Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.



REMOTE LEARNING STUDENT EXPECTATIONS

- Support the community and prayer life of the school.
- Adhere to your school's handbook.
- Set up an appropriate workspace and work time for yourself. Approach remote learning sessions as if you were in the classroom. Your workspace should be in a quiet area of your home and include a desk or table. It should be void of distractions (ie, food, toys, pets, television, etc.).
- Follow your school's dress-down policies when attending live sessions.
- You are expected to attend all live classes and/or sessions. During these live sessions, you will be required to turn on your device's camera so the teacher is able to see you during class. Check-in to class as specified by your teachers no later than 5 minutes into the class or you will be marked absent. You **MUST** remain signed into the class for the entire block or until the teacher releases you to do class/group work.
- If you leave in the middle of a class, you **MUST** notify the teacher by email as to why you are leaving. A parent email must follow to report the absence.
- Absences will still be recorded by the school. If you are not able to attend a scheduled live class and/or session, then your parents need to report your absence to the school per school guidelines for reporting absences. If you are absent for a live class and/or session, then you are expected to watch the recording of the live session and complete the work as soon as possible. Please refer to your school's policy regarding excused and unexcused absences.
- Schools' absence make-up policies apply to remote learning. Complete and submit your work on time.
- Do your own work.
- School policies for homework and academic integrity still pertain.
- Communicate if you have any questions or concerns. Ask for help if you need it.
- Be considerate of others in online discussions.
- Behavior considered to be distracting to class meetings and/or other students, or not following the directives for virtual classroom conduct by your teacher, can be written up for classroom disruption or insubordination per your school's code of conduct and discipline policy.
- Continue to follow your school's Acceptable Use Policy and be exceptional digital citizens.
- Remain hopeful knowing your teachers are doing all they can to move your education forward in an excellent manner.
- Remember you are not "at home" during Remote Learning but "in school". Your job is to learn. This is an opportunity to learn a new skill set and grow in responsibility in this new model of learning.



REMOTE LEARNING STUDENT EXPECTATIONS

Student Expectations Continued

- Assuming you are not using your cell phone as the classroom device, it should be silenced and put away during remote learning. Limit your distractions.
- Standard in class rules apply to remote learning platforms.
- Obey the 3rd Commandment - Honor the Sabbath day.
- Obey the 4th Commandment – Honor your mother and father. As part of a conscious effort to continue to develop your life skills, be sure to make positive contributions to household work and family life. School will be reinforcing your need to make positive contributions at home.

Pray. We need your prayers and the prayers of your family, especially now. Make it a priority to connect with God during these times to feed your spiritual growth.



V. PROCEDURES

Masks/Face Coverings

Knowing the sensitivity and importance of face coverings, requirements are for all grade levels. At this time, students will be required to wear a face covering upon arrival to school for screening to help reduce the risk of spread. Following screening, during the course of the school day when social distancing cannot be maintained face coverings will be required for all. Where social distancing measures have been established, students will not be required to wear a face covering. Staff/faculty members are required to wear a face covering when social distancing measures cannot be maintained. The requirements regarding face coverings may be revised throughout the school year.

Transportation

Parents will be provided the option for students to ride the bus when the school can feasibly provide the service. Parents should consult the MACS Transportation Department for specific procedures and plans. Students are often at the bus station unsupervised. We cannot physically turn a student away without parental supervision. To maintain the safety of our students under adult supervision, parents will be required to complete the CDC checklist at home with their child prior to arriving at the bus stop. Students in grades K-12th must have a face covering in order to board the bus. Should a student arrive at the bus without a face covering, the bus driver must provide one prior to the child boarding the bus. Upon arrival to schools, students will be screened with a temperature check and the CDC checklist prior to entering the building. Should the student display any symptoms, the symptomatic protocols will be followed.

Each bus will be thoroughly disinfected after dropping students off and before the next group of students board. Efforts to increase social distancing between students will be employed. When social distancing is not feasible, students will be required to wear a face covering. Siblings will be required to sit together on the bus to help reduce the risk of spread and increase social distancing measures. The number of occupants on the bus will be determined by the Transportation Department and the CSO. The model of instruction that schools are operating under, in conjunction with state and local health protocols, will be taken into consideration.



APPENDICES

Daily Home Screening for Students

Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.

SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth;
<input type="checkbox"/>	Sore throat;
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever.

SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19; OR
<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to SARS-CoV-2; OR
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the Community Mitigation Framework
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Live in areas of high community transmission (as described in the Community Mitigation Framework) while the school remains open



CS318258-B 07/24/2020

cdc.gov/coronavirus